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# Nancy A. Crowell

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**Mission Statement:** *To utilize student-centered, researched-based teaching practices through the implementation of differentiated instruction, student evaluation, technology integration, and community involvement in order to create a positive classroom climate that fosters a mastery of teaching and learning standards.*

## Certification

**Florida Educator Certificate, K-6** (*Expires 2015*)

**Arizona Standard Elementary Education, K-8**

Endorsements: *Structured English Immersion, K-12*  
*Early Childhood Endorsement*

## Education

**The Ohio State University**

*Master of Elementary Education* (3.98/4.0), August 1999

- Emphasis on Literary Education and Diverse Settings

**The Ohio State University**

*Bachelor of Arts in Sociology*

Summa Cum Laude (3.8/4.0), June 1998

- Emphasis on Individuals in Society
- Minor: English

## Honors

- Scottsdale Republic Teacher of the Week, November 26, 2008
- Charros Teacher of the Year Nominee-Copper Ridge Elementary, 2008-2009
- Teacher of the Year Cross-Grade Specialist-Lake Valley Elementary, 2001-2002
- Summa Award for Superior Scholarship-O.S.U., Winter 1996
- Member of Golden Key National Honor Society, 1994-1998
- Joan Lutz Memorial Scholarship Recipient-Hudson's Women Club, 1994-1996
- Donald and Emily Barlow Scholarship, 1994-1995

## Teaching Experience

**Miami Country Day School**, Miami, FL August 2010-Present

*First Grade (2010-Present)*

- Utilized "The Daily Five" to foster literacy independence
- Created Florida Everglades Thematic unit to introduce students to research strategies, evaluation of nonfiction text, and writing an expository text and public service announcement
- Implemented a student created classroom Blog to keep parents informed of classroom events, themes, and topics
- Utilized student-led conferences to aide children in learning self-evaluation techniques
- Differentiated reading and math instruction through the use of guided reading and math groups

### Served on:

- *First Impressions Task Force*: Communicated lower school suggestions for areas of school improvement. Provided architectural firm with suggestions on revisions to design plan.

**Copper Ridge Elementary, Scottsdale, Arizona, August 2003-June 2010**

*First Grade (2008-10) and Kindergarten (2003-08)*

- Incorporated guided reading groups and assessed students' reading levels using running records
- Utilized literacy centers to differentiate reading instruction
- Created and implemented SmartBoard technology based lessons in all subject areas
- Implemented 504 Plans and IEP's into lessons and procedures
- Incorporated "Thinking Maps" into daily lesson plans
- Applied Robert Marzano's nine essential teaching strategies to improve student achievement
- Utilized Howard Gardner's theory of multiple intelligences throughout lesson plans to capitalize on students' learning styles
- Incorporated Kagan's theory of cooperative groups to engage students in new material, practice essential skills, build classroom community, and summarize new information
- Participated in the Beginning Teacher Coach Program which mentors first and second year teachers in the district. My duties included: assisting beginning teachers with learning school procedures, creating lesson plans, fostering parent communication, and applying research based teaching strategies as well as documenting mentor/mentee interactions and their correlation to national teaching standards.
- Mentored student teachers from Arizona State University and Rio Salado College
- Participated in Professional Learning Communities to identify essential standards, create assessments, target student learning goals, and share successful teaching strategies to achieve goals

**Served on:**

- *Liaison Committee:* Communicated with administration concerns from staff and formulated solutions. Created school's master and duty schedules.
- *Technology Committee:* Maintained computer labs, created technology goals for Site Improvement Plan, communicated Arizona state technology standards with staff, trained staff on using Net Opp in the computer lab, trained staff on creating and maintaining a web page.
- *Standards Based Report Card Committee:* Evaluated state standards, developed time-line for implementation, communicated with school board the implementation plan, created standards based report cards for grades K-6, collaborated with Assessment Technology Incorporated to create web based report card, evaluated pilot year, conducted parent surveys, evaluated survey data, and implemented use of standards based report card in my classroom.
- *Kindergarten Assessment Committee:* Created pre-screening assessments for students entering kindergarten, evaluated current assessments being implemented, and presented new assessments to kindergarten teachers across the district
- *Grade Level Chair:* Organized field trips, co-created scope and sequence for math, reading, writing, science, and social studies, communicated with PTO, and maintained grade level binder for Professional Learning Community
- *Academic Committee:* Selected goals for Sight Improvement Plan, created folders for organizing documentation for staff, and presented plan to district board

## **Hopi Elementary, Scottsdale, AZ, 2002-2003**

### *First Grade*

- Utilized guided reading groups to differentiate student reading levels
- Created grade level Thanksgiving unit that culminated in student prepared feast
- Prepared and taught computer lab lessons that incorporated grade level technology standards
- Created center based activities to utilize multiple intelligences
- Piloted new math and reading programs and communicated strengths and weaknesses of the programs to district liaisons
- Incorporated hands-on science instruction through the development of a first grade garden

### **Served on:**

- *Technology Committee:* Created Sight Improvement Plan technology goals, communicated technology standards with staff, and maintained computer lab
- *Academic Committee:* Selected Sight Improvement Plan goals, created PowerPoint to share goals with staff, and presented plan to district
- *Liaison Committee:* Communicated grade level concerns with administration and developed resolutions to concerns

## **Lake Valley Elementary, Prescott Valley, AZ August 200-2003**

### *Physical Education, Grades 1-5*

- Coordinated Jump Rope for Heart event for the American Heart Association raising over \$1,600 for heart disease and stroke research and earned \$100 for new physical education equipment.
- Incorporated interdisciplinary lessons for reinforcement of classroom concepts. For example, Math-a-cise and Spell and Run warm-ups.
- Integrated multicultural dance unit incorporating simple language phrases, geographical identification, flag identification, and performance of traditional dance for particular regions.
- Communicated with parents through progress reports, unit information letters, phone calls, and positive notes.
- Developed "Miles Across America" program to foster physical activity beyond the classroom.
- Applied American Heart Association's "Heart Power" educational series. Focused on circulatory system, food guide pyramid, fitness goals, and dangers of smoking.
- Liaison for "Family Activity Challenge": Coordinated efforts with Yavapai County Health Department for survey of student health through the use of pedometers and charting student activity. Communicated program dates and modifications. Collected permission forms and organized weekend activity for family participation.
- Attended "Tools for Teaching" workshops to learn and apply school-wide Fred Jones discipline and teaching methods.

### **Served on:**

- *Talent Show Committee:* Coordinated event day, wrote program, and organized student participation.
- *Arizona Behavioral Initiative Committee:* Co-coordinated implementation of school plan. Attended conference and prepared presentation for staff education.
- *Member of Arizona Association for Health, Physical Education, Recreation and Dance:* Attended annual conferences and collaborated with colleagues across the state on current teaching methods and curriculum content.

- *Field Days Coordinator*: Organized event days, recruited volunteers from community including parents, fire and police departments, and obtained donations for popsicles and refreshments.

**William R. Harper Elementary**, Cleveland, Ohio 1999-2000

*Fifth grade*

- Integrated cross-curricular learning centers in all lesson plans
- Motivated students through the creation of Hyperstudio presentations.
- Coordinated Cleveland Metroparks Zoo field trip for 5<sup>th</sup> grade and Special Education classes.
- Attained distinguished rating on principal evaluation for classroom learning environment.

**Served on:**

- *Program Committee*: Collaborated on holiday choir program.
- *Mainstreaming Committee*: Developed school wide inclusion program.
- *Academic Overview*: Developed "Family Night" involvement program.